

10A NCAC 09 .3010 FAMILY ENGAGEMENT

NC Pre-K programs shall develop a plan for family engagement consisting of strategies designed to develop partnerships with families that promote shared decision-making opportunities. These opportunities shall include:

- (1) An enrollment orientation that includes an opportunity for families and child(ren) to visit the assigned classroom and lead teacher prior to the first day of enrollment.
- (2) Family and teacher conferences are offered at least twice annually to discuss child needs and progress toward individual goals and to receive feedback from families regarding their child(ren)'s experiences at home and at the child care facility. During each conference, families are offered an opportunity to set goals for their child. Conferences shall be conducted in a manner that is convenient for the family such as by telephone, virtually or in-person.
- (3) Classroom visits and options for parents and families to participate in classroom activities.
- (4) At least one family event annually that includes an educational opportunity for staff and families to learn together.
- (5) Allowing family members the opportunity for involvement in decision making about their own child and about their child's early childhood program; and
- (6) Opportunities to engage families outside of the regular school day, including at least two family events annually.

Items (1), (2), (4) and (6) of this Rule may be used to meet requirements set forth in Rule .3219 of this Chapter regarding family and community engagement.

History Note: *Authority G.S. 110-85; 110-88; S.L. 2011-145, s. 10.7(a); 42 USCS 9858c; 45 CFR 98.1; 45 CFR 98.16; S.L. 2024-34;*
Eff. November 1, 2012;
Readopted Eff. October 1, 2017;
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